**The behavior of international students in team-work groups**

Identity Situation

Team work

Culture

**1. World view**: interpretative

**2. Method**: survey

**3. Research question:** How do international students perform in team work groups at the Viadrina University?

**4.Target group**: international students

**5.Operaționalization:**

**Assumptions and definitions**

* Culture creates a bond between people in society
* Identity can be expressed through culture./Culture=macro--Identity=micro
* Culture is the way of life of a group---Identity is the factors which form you
* Situation is another important factor which influence the outcome

Weresearch the interaction between identity, culture and situation and understand how they influence the team work.

 **Research questions:**

**How our identity, culture and situation influence team work?**

**How our identity, culture and situation fit together?**

**~~Depending on the one person’s values it’s changing the values of the team or the values of that person?~~**

**Every person has values (individual system) and norms which he brings to the team work (subjective culture). What is the result?**

**Are there any differences between personal values and group values?**

**What experiences have students with international group work?**

**Are there any difficulties between team members because of the cultural peculiarity of every member?**

**~~What is the relationship between international group work and subjective culture on the one hand, and subjective culture and interpersonal behavior on the other hand?~~**

**Does the culture of each person has influence on the interpersonal relationship?**

**Operationalization:**

**6.Questions**

|  |  |  |
| --- | --- | --- |
| Identity | Level of adaptationLevel of trust in peopleThey like to impose themselvesIntroverted vs. extroverted | 1. On a scale from 1 to 7, where 1 means not at all and 7 very much, how much to you trust in person that you know/ don’t know?
2. Do you feel comfortable when you have to change things?
 |
| Level of trust in themselvesLeadership characteristicMotivation/GoalsConfidence Empathy | 1. When you have a different opinion than the majority of the group, what do you do?
	1. Impose your idea b. Give up c. Try to mix the ideas d. Something else(what?)
2. If someone doesn’t do the tasks what you do?
3. Start a fire b. Do his task c. Nothing d.Get him out of the team f. Something else(what?)
4. What position you prefer in team work?
5. Follower b. Coordinator c. Leader
6. What are your goals for your study?
7. good grades b. Knowledge c. safe future d. other..
8. When you work in multicultural team do you understand the person with different ideas?
9. How much do you speak in group works– from 1 to 7?
 |
| Situation | Language of the groupCommunication channels | 1. On a scale from 1 to 7, where 1 means not at all and 7 very much, how important is the language that you use for the group work?
2. What communication channels do you prefer?
3. face to face b. Internet c. Others
 |
| Lecture/SeminarBachelor/MasterKuWI/WiWI/JURANumber of semester  | 1. What do you study program in Viadrina?

Bachelor/MasterKuWi/WiWI/JURA1. What is your study semester?
 |
| Team-members (number and nationality)TopicTeacher Place  | 1. Where do you study the best?
2. library
3. home
4. university
5. cafeteria
6. other
7. On a scale from 1 to 7, where 1 means not at all and 7 very much, how important is your interest in the topic?
8. Do you think the interest in the topic is connected with your commitment?
 |
|  | Family  | 1. What is your family position toward your education?

a.they support you b. they force you c. they let you to choose d. they do not care  |
| Values~~Conviction~~~~Religious beliefs….~~ | 1. Do you consider yourself as a representative of your culture?

I couldn’t find a good question about religion |
| Punctuality Is it acceptable to talk in class or with people of higher educational level Hierarchy  | 1. On a scale from 1 to 7, where 1 means not at all and 7 very much, how important is the punctuality of group members in

a. group meetingsb. keeping deadlines1. Is it common to have participatory classes in your home country?
2. How do you evaluate the relations in your home university?

a.It is very formal, strong hierarchy b.Informal relations plays a bigger role |
| Perception (of the situation/task) | 1. When you work in multicultural teams do you feel that some members understand the task/situation in a completely different way?
 |
|  | Team work questions  | 1. Did you work in team before?
2. Do you think you perform better in group work than individual?
3. When you work in team do you like: (multiple choice)

a. to divide tasks for each person b. To work on the same tasks together c. To discuss face to face d. To have a leader 1. Did you have problems with your team members? What kind?
2. How did you manage that?
3. On a scale from 1 to 7, where 1 means not at all and 7 very much, how much does the relation between team members influence the final result?
4. Which from the next factors you think that influence the final result?
5. topic
6. Implication of teacher
7. Language
8. Good communication between members
9. clear division of tasks
10. Other
11. In what kind of group do you prefer to work?
12. multicultural group b. monocultural c. both
13. What kind of personal contribution into group work is most important?

a.to participate in group meetingsb.to do your tasks on timec.to do your tasks d.to create new idease.to keep deadlineh.other |